

**COURSE LIST FOR THE INCOMING ERASMUS STUDENTS
2020/2021 ACADEMIC YEAR**

FACULTY OF HISTORY

Faculty coordinator: Assist. Prof. Violeta Kotseva, PhD, vkkoceva@uni-sofia.bg

Course code	Course title in English	Language of instruction	Course offered to BA/ MA/ PhD	Semester	ECTS	Workload (hours)			Lecturer/s	E-mail/s
						Lectures	Exercises/Seminars	Practical work		
ISZ025	Contemporary History of Bulgaria	English	BA MA PhD	winter	4	45			Assoc. Prof. Dr. Rymiana Marinova-Christidi	rumianadm@uni-sofia.bg

Short description of the course

The course “Contemporary History of Bulgaria” has as its purpose to introduce students to the most important events and trends in Bulgarian History during the second half of the 20th Century. It follows a chronological principle and covers the period from the beginning of World War II until the end of Socialism in 1989. During the course of the lectures, students should acquire knowledge about the main historical events and processes of contemporary Bulgarian history, and to develop their skills in selecting, and examining historical information. An important element of the course is the opportunity provided to the students to get acquainted with historical sources and to analyze them on their own. Video and photographic material will also be used, helping the students to visualize and to better memorize historical figures, places, events and objects.

Course code	Course title in English	Language of instruction	Course offered to BA/MA/PhD	Semester	ECTS	Workload (hours)			Lecturer/s	E-mail/s
						Lectures	Seminars	Practical work		
ISZ019	Modern History of the Balkans	English	BA MA	winter	5	45	15		Assoc. Prof. Dr. Naum Kaichev	kaytchev@clio.uni-sofia.bg

Short description of the course

The course includes general introduction into the political and social development of the Balkan societies with particular focus on their interrelationship with major European countries. The course presents the major notions and images on Balkans and the region's development in interconnection with (West) European influences on it. Particular attention is paid to processes connected with the European integration of the region after 1960s.

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ISE025	Media Presentation of History	English	BA MA PhD	winter	4	45			Assist. Prof. Dr. Radoslav Spassov	rstefanovs@uni-sofia.bg

Short description of the course

This is the distance course focusing on different ways to present a history. How we can use a history for resolve the conflicts or to produce a conflicts.

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						Lectures	Seminars	Practical work		
ISE701	History of the Bulgarian Jews, 1878 – Today	English	BA MA PhD	winter	4	45			Assoc. Prof. Dr. Rymiana Marinova- Christidi	rumjanadm@uni-sofia.bg

Short description of the course

The course “History of the Bulgarian Jews” has as its purpose to introduce students to Jewish life, the organization of the Jewish community and its relationship with the Bulgarian state since the establishment of the modern Bulgarian state in 1878. Following a small introduction to the Jewish presence in the Bulgarian lands from the Antiquity until the period of Ottoman rule, the course will seek to examine the position and development of Jewish communities into the new Bulgarian state concentrating upon 6 distinct periods: a. From 1878 until 1918, b. 1918 until 1940 c. 1940 until 1944, d. 1944 – 1947 e. 1947 – 1989 f. 1989 – today. During each period the course will examine Jewish community characteristics, its development, and its relationship with wider Bulgarian society as well with the state. In addition, as each of the six periods represents a distinct period in the evolution of the Bulgarian state the course will seek to examine a variety of cardinal issues in Bulgarian history and how Jews were affected from or positioned themselves towards: for example on the issue of territorial expansion after 1878 and Bulgaria’s participation in the Wars of 1885, 1912-13, 1915-1918 or how the ideological polarization and political instability of the Interwar years (1918-1939) affected the Jewish community. Special emphasis will be given on the terrible years of Bulgaria’s alignment with Nazi Germany. Especially on how the centuries long coexistence between Bulgarian and Jews, based on mutual respect and the development of close ties between the two communities, as well as the affiliation and loyalty of the Jews towards the new Bulgarian state, established in 1878, created the preconditions for their salvation during the Holocaust, a truly European exception. The first post-war years also deserve special attention: the community went through an “internal struggle” under the ideological allure of Zionism choosing to massively immigrate to Palestine and to newly-established Jewish state there. The Socialist period in Bulgaria presented particular challenges for the remaining Jewish community and the course will attempt to explain their complex relationship with the new Communist power, as well as the

evolution of wider Bulgarian-Israeli relations. Finally after 1989, and the beginning of the so-called transition period in Bulgarian politics and economics, the course will examine the main challenges faced by the dwindling Jewish community.

During the course of the lectures, students should acquire knowledge about the main historical events and processes concerning Bulgarian Jews, and to develop their skills in selecting, and examining historical information. An important element of the course is the opportunity provided to the students to get acquainted with historical sources and to analyze them on their own. Video and photographic material will also be used, helping the students to visualize and to better memorize historical figures, places, events and objects.

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						Lectures	Seminars	Practical work		
IS3022	Balkan Ethnology	English	BA MA	winter	4	45			Assist.Prof. Dr. Violeta Kotseva- Popova	vkkoceva@uni-sofia.bg

Short description of the course

Balkan ethnology is a discipline that has its own development in each of the Balkan country. Traditionally, it follows the development of Balkan studies as a historical discipline. The countries of the Balkan Peninsula have shared a common historical destiny for a long time. Since the end of the 13th century, they gradually fall under the rule of the Ottoman Empire and become part of a different cultural, religious and administrative state. This changes ethnic, demographic, economic, cultural and linguistic characteristics of the Balkan countries and cutlural traditions. To a considerable extent, the Ottoman Empire has, through its administrative and tax system, influenced a number of factors in the social life of the Balkan peoples. Its decay in the 19th century left the Eastern question of the distribution of the Ottoman heritage open. For its solution, the Balkan states are involved in a number of wars – First and Second Balkan war, First and Second World Wars. World War II imposes a new order. A large part of the Balkan countries fall into the orbit of the USSR, which also influence the culture traditions in the Balkan states.

A course in Balkan ethnology is also naturally developed in this spirit by combining both point of view. For reaching this goal the course focuses on

several main themes whose projections are sought in the different Balkan cultures:

1. Terminological and geographic scope of the term Balkans 2. Development of ethnology in the individual Balkan countries 3. Traditional culture of peoples in the Balkan countries 4. Nomadic and agricultural crops on the Balkans 5. Religion and religiosity (holidays and weekdays) 6. Family and kinship 7. Ethnic groups in the Balkans 8. Nations and nationalism in the Balkans 9. Role of the border - symbolic and real in the Balkans

In the research aspect, the course focuses on discovering the common traits of the different cultural traditions. The aim is to trace the role of the historical process for the formation of specific cultural systems in the Balkans. In practical terms, this would help to better understanding the causal links to the current situation across the region and would lead to the formulation of adequate policy decisions.

Theoretically, the course is based on the local traditions represented by the different national ethnological schools (Greek, Turkish, Serbian, Bulgarian, Romanian, etc.) as well as by established world names, such as B. Anderson, E. Ericson, Jur. Habermas, E. Hobsbawm, G. Creed, J. Gudy and others.

The course is aimed at students oriented not only to studying Balkan history and ethnology, but also to those, who want to get gain knowledge about the cultures of the peoples in the Balkan states, as a basis for their future realization in different spheres such as politics, economy, social activities and others.

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						Lectures	Seminars	Practical work		
ISZ706	Semiotics of the Votive Monuments of the Ancient Thracians	English	BA MA PhD	winter / summer	4	45			Prof. Dr. Sc. Dilyana Boteva	boteva@uni-sofia.bg

Short description of the course

Votive reliefs of the ancient Thracians are among the most numerous “local” monuments and this fact determines their importance for the study of the Thracian religious beliefs and practices. The lack of Thracian literary tradition and, accordingly, the lack of any trustful key to the way we are supposed to approach these monuments results in serious controversies among the researchers when interpreting the relevant manifestations of the

Thracian religious life.

The lecture course aims at reasoning the necessity of approaching the votive monuments of the ancient Thracians with methods of the semiotics as one of the possibilities to get a correct reading of their visual texts. The main stress is laid on the thousand reliefs depicting the so called Thracian Rider/Thracian Heros (Albert Dummont), but representations of other divinities, found throughout the Thracian lands, are going to be taken into consideration as well.

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ISE2121	Ethnography of the Socialism (Everyday Life in Bulgaria under Socialism)	English	BA MA	winter	5	45		15	Assoc. Prof. Ilia Iliev	isiliev@uni-sofia.bg

Short description of the course

Please note: This course is not available.

The course will offer a glimpse of the everyday life in Bulgaria in 1960s to 1980s. It will consist of two main parts. First, there will be ethnographic descriptions on nine key pics: housing, shopping and consumerist practices, agriculture and food production, travel and tourism, ageing and pensions system, family and gender relations, class and professional identity, religion and religiosity, institutional system and functioning of institutions. These descriptions will be based on specific archival documents - complaints, denotations, and suggestions written by citizens to institutions. In parallel, we will discuss papers on the same topics, written by modern historians, anthropologists, or researchers in cultural studies, arts, and literature. The students will be expected to read these papers on their own and to be able to comment upon them in class. We will investigate how the sources (archival documents from official institutions, documents produced by ordinary citizens, oral histories and memories, personal observations, arts and literature) used by the researcher impact her/his final analysis. The examination will be a short (5-8 pages) essay.

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						Lectures	Seminars	Practical work		
ISE 603	The Ottoman Rule and the Demographic Changes – the Bulgarian Lands, the Balkans and Europe	English	BA MA	summer	3	45			Assist. Prof. Milena Petkova-Encheva, PhD	milenaip@uni-sofia.bg

Short description of the course

The lectures reveal problems in the field of historical demography of Europe and the Ottoman Empire in general and the dynamics of the demographic changes of the Bulgarian lands as a case study. The dynamics and the demographic changes are presented through the analyses of the ongoing transformations in social, economic and political development of the Balkans, the Ottoman Empire and Europe. The lectures present the major principals and methodology applied to historical and demographic reconstruction of the Bulgarian lands under the Ottoman rule. The main topics to be discussed are: the major trends in the demographic development of Europe, Ottoman Empire and the Bulgarian lands, end of XIVth – XVII c.; reveals the historical evidences on the demographic history for the period under study; traces the demographic changes related to conversion to Islam, colonization of Muslim population, migrations, etc.

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IS03	In the Antechamber of the Mediaeval Culture: Art and Society in Byzantium and West Europe (IV-XV C.)	English	BA MA	winter	3	45			Assoc. Prof. Albena Milanova, PhD	

Short description of the course

This course aim to introduce students in the field of the mediaeval cultural model as a normative, symbolic system and its manifestation through different artistic forms in the two historically formed geographical and cultural European zones: Byzantium and West Europe. The parallel and comparative presentation of the processes and the cultural production in these two regions give students the opportunity to perceive the unity and the diversification of the mediaeval cultural space. The course seeks to analyze the forms of the visual art and the architecture from a variety of perspectives, especially in the original context of their making and reception and, in their relationship with the social environment that produce them. It teaches students how to engage, understand and interpret architecture and visual art and makes them familiar with their multiple meanings depending on the kinds of research and interpretative strategies that art historians bring into play.

The theoretical lectures are accompanied by series of extend visual and practical demonstrations and field research (research visits to different kind of mediaeval monuments in Bulgaria and work with the original Byzantine manuscripts from the collection of the Research Center for Slavic and Byzantine Studies “Prof. Ivan Duychev”).

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ISE 702	The War in Medieval Europe and the Mediterranean	English French	BA MA	winter	3	30			Assist. Prof. Nikola Dyulgerov	nrdjulgero@uni-sofia.bg

Short description of the course

The course examines the main aspects in the development of warfare in the Middle Ages in Europe and the Mediterranean. It examines the types of weapons, fortress construction, combat tactics and military contingents. The course focuses on the traditional warfare of the medieval nations and changes in it, as a result of various social, geographical, economic, political and ideological conditions. Attention is paid to the ideological preparation and the consequences of war in medieval Europe.

Subjects: 1. Warfare in "barbaric" kingdoms; 2. Warfare in Carolingian times; 3. Vikings; 4. Magyars; 5. Warfare in Byzantium; 6. Knighthood; 7. Warfare in the crusader states; 8. Protective clothing and arms and offensive weapons; 9. Castles, fortresses and siege equipment; 10. Sea warfare in XII-

XV century; 11. The Hundred Years war; 12. The mercenaries; 13. War and noncombatants in the Middle Ages; 14. Innovations in warfare in the late Middle Ages

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ISE 203	Regional Traditions and Museology	English	BA, MA, PhD	summer	3	30		15	Assoc. Prof. Mira Markova, PhD	miram@uni-sofia.bg

Short description of the course Please note: This course is not available.

The main goal of this course is to present variety and riches of Traditional Bulgarian Culture in their Locality connected with local touristic attractions and local museums. Theoretical and practical learning are present in common according dynamics of contemporary cultural environment. The course includes visits in different types of museums, practical trade, observations. The course is part of MA study of Museology. Part of MA study practices is connected to structure of this Academic course.

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IS 35	Celtic Invasions and Migrations to the Mediterranean Area (5th-1st century BCE)	English	BA MA	summer	3	30			Assist. Prof. Julij Emilov, PhD	j.emilov@uni-sofia.bg

Short description of the course

Focus of the course is on major historical events during the second half of the First Millenium BCE, related to the topic of „European barbarians“ (Iron Age communities in Temperate Europe) and their interrelations to contemporaries, partners or adversaries in the Mediterranean regions (Iberia, Italia, Hellas, Anatolia) and the nearest periphery (Illyria and Thrace).

Discussion of ancient written sources on Celtic migrations and mobility to the Apennines and the Balkans, as well as examination on the available archaeological evidence serve as basis to provide insight into general and regional patterns of interaction of „barbarians“ to „civilized“ communities in Pre-Roman Europe.

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ISE 009	Everyday Life in Post-Socialist Bulgaria	English	BA MA	summer	3	30			Assist. Prof. Iliia Iliev, PhD	isiliev@uni-sofia.bg

Short description of the course

Please note: This course is not available.

The course offers a glimpse at everyday life in Bulgaria during the transition period after the fall of communism. The selection of topics largely follows the research interests of Bulgarian and foreign anthropologists who worked in the country at that time. A more ambitious goal is to compare the approaches of local and visiting scholars and to discuss their respective advantages and shortcomings. The following topics will be discussed: 1. Prelude. Irwin Sanders ‘Balkan village’ (1949) and the local ethnographic tradition. 2. Economy of Bulgarian village in 1990s. 3. Urban landscape. Homemade food. The rise and fall of petty traders. 4. Transformation of the family. Demographic collapse. 5. Re-negotiation of gender and age roles. Crisis of gender identity. 6. Childhood and old age in 1990s. 6. Migrations. Internal and external, work and social, chain and individual ones. 7. Ethnic minorities. Roma, Turks, Pomaks. 8. Religion and political culture. 9. The Past. Nostalgia and ownership battles. 10. Civil society, protests, and the tale of NGOs. 11. Consumption patterns and the art of complaining. 12. Tourists and rural houses owners. Final dioscussion: Is anthropology at home possible?

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						Lectures	Seminars	Practical work		
ISE 010	The Ottoman “World-Economy” – New Approaches to Imperial “Economic Mind”	English	BA/MA	winter	3	45			Assist. Prof. Milena Petkova-Encheva, PhD	milenaip@uni-sofia.bg

Short description of the course

Till present the research interest in ottoman studies incorporated history of administrative, religious, political, social, economic and many other perspectives. Last decades prove to be successful for studies in the field of the environmental history as well. The present course suggests an approach combining economic and ethnodemographic data in correlation to environment history. Different thematic panels of the course trace back the process and the conditions of establishment of settlement network and the ethnodemographic characteristics in parts of Bulgarian lands including sedentarization of semi-nomadic groups. Next “step” of the course is to outline the environment history of the regions during the ottoman rule in correlation with the economic and demographic development. It reveals the process of the “economic” conquest of territories in the ottoman imperial framework. The lectures, in seek of comparative approach, examine the relevant processes in other regions of the Ottoman Empire and Europe as well.

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ISN022	Revolution and Dictatorship in Latin America during 20th Century	English	BA/MA/ PhD	summer	2	30			Assoc. Prof. Alexandar Sivilov, PhD	asivilov@uni-sofia.bg

Short description of the course

The bachelor course has the aim to introduce the students to the political realities in Latin America in the 20th century. The two main traditions typical for the region are traced – the interference of the army in the political structures and the reaction of the oppressed citizens through revolution. The lectures are based on geographic and chronological principle. The main characteristics of the reformist and revolutionary movements in Latin America will be outlined as some of their specific features will be especially pointed out.

Special attention will be focused on the military traditions in the region and the system of caudilism which in the 20th century is transformed in a row of authoritarian regimes. There will be also revealed the foreign influence which led to these political extremes of the Cold War. The course will give the students good knowledge of the political traditions of the region as well as the social and economic order of the countries.

Themes:

1. Political traditions of Latin America.
2. Latin America and the Great Powers.
3. The Left in the region.
4. The military and the Power.
5. Mexico – the longest revolution.
6. Argentina from Peronism to the late Dictatorships.
7. Guatemala – civil war and repression.
8. Cuba the fate of an icon.
9. Brazil – from the first neoliberal military dictatorship to the theology of freedom.
10. Peru army rule and maoist guerrilla.
11. Chile the social experiment.
12. Augusto Sandino and his legacy in Nicaragua.
13. Honduras and El Salvador – how a civil war is made.
14. Columbia from democracy to narcostate.
15. The new place of Venezuela.

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IS3024	History of Russia during 20th Century	English	BA MA	winter	4	30	30		Assoc. Prof. Alexandar Sivilov, PhD	asivilov@uni-sofia.bg

Short description of the course

The bachelor course has the aim to familiarize the students with the founding, rise and decay of the Soviet Union. This state is one of the most important phenomenon of the contemporary history. Its existence changes thoroughly the paradigm of state building since for the basis of the institutional system for the first time in history is used modern political theory - the communism. The USSR became example for the opportunities for motivation of the masses linked to the contemporary policies. In its early time of existence the state astonished western rulers with its ability to resist external pressure. The strive of the Great Powers to eradicate this social experiment lead to its consolidation and later to the formation of one of the early totalitarian states. During the rule of Joseph Stalin USSR became one of the strongest industrial systems and after the WWII one of the poles of the global antagonism. The mere existence of Soviet Union changed the course of the history. On one hand it made possible the acceptance of many of the social achievements of our society which nowadays we accept as granted. On the other hand, it became synonym of brutal repression and terror. In the lectures I am trying to achieve a balanced glimpse at this controversial and complex problematic.

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						Lectures	Seminars	Practical work		
ISE601	Russia as Multiethnic and Multireligious State, 16 th – 20 th c.	English	BA MA PhD	Winter	4	45		15	Associate Prof. Dr Alexei Kalionski, Associate Prof. Dr Tina Georgieva	kaluonski@uni-sofia.bg tinageorgieva@abv.bg

Short description of the course

The main goal of this course is to trace out the history of ethnic, religious, and national relations in the Russian imperial and Soviet contexts. Having in mind the historiographic and theoretical debates in this field, it will outline some representative cases of state policy, pre-modern and modern identity, crisis and conflict, integration and disintegration.

Themes:

1. Territorial expansion in the 16th c. and the foundation of Russian multiethnic empire. Tatars under Russian rule.
2. Territorial expansion in 17th c.: colonization of the steppes and Siberia. Ukraine between Poland-Lithuania, Russia and the Ottoman empire.
3. Territorial expansion in East Europe and Asia, 18th –19th c. Russian America.
4. Russia as multiethnic and multireligious state in 17th – 19th c. Social structures, religions, state policies and practices. Ways of life, elites, religious communities and pre-modern identities.
5. Russia as multiethnic and multireligious state in mid-19th – beginning of 20th c. The imperial “old regime”, reforms, and the rise of nationalism.
6. Nationalisms, nationalist movements, and the disintegration of the Russian empire, 1905-1917.
7. The Bolsheviks and the “national question”, 1903–1922.
8. USSR in the 1920s – 1930s: Soviet federation units, nations, ethnicities, and policies.
9. Stalinist national policy: social engineering and repression.
10. “Soviet people”: state policies, ethnicities and nations after Stalin, 1950s –1980s.
11. Perestroika, glasnost, nationalism, and the disintegration of USSR, 1985–1991.

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ISE701	Post-Soviet Russia between the Soviet Past and the Eurasian Future (Russian Identity, Geopolitical Transformations, Ideological Vectors)	English	BA MA PhD	Summer	2	30			Prof. Dr. Darina Grigorova	darina.grigorova@uni-sofia.bg

Short description of the course

The course of lectures is focused on key issues in Post-Soviet Russian History. The Geopolitical Transformations of Russian Foreign Policy in the Post-Soviet space combining the imperial universality and the Russian national interests. The Ideological and Civilizational Vectors of Russia – Eurasian, Liberal, Slavic, Orthodox and the Russian Identity – the ‘Russian Idea’ and Holy Russia. The chronological period of lectures is from the disintegration of the Soviet Union in 1991 to the reunification of Crimea in 2014 and into the present times.

The program consists of six topics:

1. The history of disintegration of the USSR from Soviet Political System to the Presidency Republic of Russian Federation (1991–1993).
2. The Great Eurasia and the Great Europe in Russian Foreign Policy Doctrine after 1991.
3. The Post-Soviet Ukraine and Belarus and Russian Federation – Geopolitical Reality, Nation Identity Question – historical contexts and political and social debates.
4. The Post-Soviet Russian Society and the memory of the Revolutions in 20th century (February and October 1917, August–December 1991), contemporary debates, visions.
5. The Eurasianism – from the Ideology of Russian Emigration after the Bolshevik Revolution in 1917 to the the Eastern Vector of Russian Diplomacy in the Central Asia.
6. The Doctrine Russky Mir and the Russian Policy in the Balkans.

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ISN 306	Ethnic and Religious Communities in Bulgaria: Past and Cultural Heritage	English	BA, MA, PhD	winter	4	45			Associate Prof. Dr Alexei Kalionski	kaluonski@uni-sofia.bg

The main goal of this course is to present the past of different ethnic and religious groups, as well as their contemporary situation in the Bulgarian national, and Balkan regional context. It will address several representative cases of minority politics, discourses, and identities.

Themes:

1. Historical development of minority groups in Bulgaria: political, social and cultural aspects.

2. Minority groups in contemporary Bulgaria.
3. Official and unofficial discourses, stereotypes and images of the “other”.
4. Tradition and change: cultural formulations and representations, sites of memory and holy sites.
5. Marginalization, assimilation, and cultural survival in national and diaspora context: Gypsies/Roma.
6. Religion, tradition, and politics: Pomaks/Muslim Bulgarians.
7. From threatened identity to political representation: Bulgarian Turks.
8. Between the nation and the global diaspora: Jews and Armenians.
9. From nomadic community to integration and assimilation in a Balkan nation: Karakachans/Sarakatsani and Vlachs/Aromanians.

