

**COURSES IN FOREIGN LANGUAGES for ERASMUS INCOMING STUDENTS
at Sofia University**

FACULTY OF CLASSICAL AND MODERN PHILOLOGY

Faculty coordinator: Assoc. Prof. Galina Sokolova

BA Program: European Union and European Integration (in English)

Course code according to the curriculum	Course title in English	Language of instruction	Course offered to BA/M A/PhD	Course duration (winter/summer semester/full year)	Credits	Number of hours			Lecturer/s	E-mail/s
						Lectures	Exercises/Seminars	Practical work		
Z010	Sociology - Introduction	English	BA	Winter	3	30	-	-	Assist. Prof. Veronika Dimitrova, PhD	v.s.dimitrova@puls.uni-sofia.bg

The first part of the course introduces the modern historical context in which the need for sociological thinking appears. The focus is on the issues of the civil society and the nation-state, the secularisation of the western societies and the new dimensions of the moral and legal order. The interrelations between politics and the modern forms of authority, power and domination and the key role of the modern market and its implications upon the concepts of freedom and alienation are explained.

The second part of the course makes a general overview of the agencies of the socialisation (state, school, family, media) in the processes of constitution of the modern identities. The social institutions and forms of social control, the modern types of social stratification, as well as the new conceptualisation of the social inequalities in terms of “intersectionalities”. The types of symbolic power and non-economic capitals, the formal and hidden curriculum of schooling. The social history and transformation of marriage and family and the introduction of the new concept of “intimate citizenship”.

The third part of the course includes a short introduction to the globalisation and “glocalisation” processes, the conflicts and convergences of the old and the new media, the new social networks and movements in the late Modernity and the way these phenomena transform the societies and social relations at the beginning of the 21st century.

The course aims to present the specific character of the sociological imagination in its affords to describe and understand the nature of the social reality

we live in. In order to grasp the complexity of the social problems of the modern societies the course briefly introduces some of the widely used quantitative and qualitative methods and techniques for data gathering and sociological analysis. The students are encouraged to take an active participation in the class discussions and to prepare and present their own research projects.

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Z020	Political Science - Introduction	English	BA	Winter	3	30	-	-	Assoc. Prof. Dr. Daniel Smilov	smilov@phs.uni-sofia.bg

The course reviews the relevant political theories and key concepts of politics. The lectures analyse fundamental concepts such as power, politics, democracy, governing elite, constitution, political system, parliamentarism, executive power, political parties, pressure groups, lobbyism, political culture. The theoretical discussion is presented against the background of comparative analyses of the political systems of European countries and established democracies from North America. The goal of the course is to improve the understanding of students of politics, and to create interest in and skills for the analysis of the contemporary political processes.

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Z030	Introduction to Microeconomics and Macroeconomics	English	BA	Winter	4	45	-	-	Assoc. Prof. Dr. Teodor Sedlarski	sedlarski@feb.uni-sofia.bg

The old, as well as the new institutionalism developed because of the incapability of neo-classical economic theory (today's mainstream) to offer

convincing explanation to a number of real economic phenomena and processes. Although the basic assumptions of neo-classical theory form the starting analytical point in new institutional research, the new institutional economics modifies key assumptions to a great degree – prevalent incomplete competition, incomplete information and bounded rationality, as well as positive transaction costs. Being still within the methodological individualism paradigm, it can explain a substantial number of social processes, traditionally lying outside of the scope of conventional economic theory. The course helps students to realize the potential in this area of research area, to develop critical thinking of the postulates in neo-classical economics and to draw possible directions for an interdisciplinary development of economic science.

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Z040	History of Europe	English	BA	Winter	4	45	-	-	Assist. Prof. Boris Stoyanov, PhD	borisbs@uni-sofia.bg

This course is aimed as an overview to European history and as an introduction to other courses in this B.A. program and to events and personalities that will be studied further elsewhere. The approach of the lecturers is centered around the idea of giving the students some basic knowledge of the facts and an explanatory framework for understanding the evolution of European states, societies, diplomacy and culture in a period ranging from the 16th-17th to the 21st century. Those decades and centuries were the periods when Europe came to the forefront of the progress of human civilization setting up the general trend of globalization under its leadership. Building up world colonial empires the major European states gradually declined in their global role and importance but still Europe is a major player at the world stage that everybody has to reckon with.

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Z050	Regional Geography of Europe	English	BA	Winter	3	45	-	-	Prof. Dr. Petar Stoyanov	stoyanov@gea.uni-sofia.bg , peturss1@uni-sofia.bg

This course deals with the basic problems of Regional geography (Geography and Regional Geography; Region and Regionalization; Scheme of a Region) and particularly of Europe (Geographical Regionalization; Political and Historical Divisions; Linguistic-cultural Regionalization; Other Groupings in regions in Europe; The Idea(s) of European Integration; The European Communities and EU; European Economic Space). Key countries of European regions are represented: WESTERN EUROPE (Germany, UK, France, and Austria); EASTERN EUROPE (Hungary, Romania); SOUTH EUROPE (Italy, Greece); NORTH EUROPE (Sweden, Finland). By the end of the semester, the students should be able to use the general notions of Regional geography and discuss major problems of these countries of Europe.

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Z060	English Language and Culture: English Grammar	English	BA	Winter	3	-	30	-	Prof. Dr. Madeleine Danova	danova@uni-sofia.bg

This is a practical course in English grammar.
Course aims:

- to raise the overall language awareness of the students
- to make students' knowledge of grammar explicit and automatically manageable
- to consolidate discourse use of tenses and time clauses, word order and syntactic structures
- to help students master intonation, stress and rhythm

By the end of the course the students should be able to use grammar structures accurately and confidently in communicative interactions, e-mails, letters and reports. They should have a good command of the sound system of English and a thorough understanding of the grammatical organization of English language.

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Z070	English Language and Culture: English Vocabulary	English	BA	Winter	3	-	30	-	Prof. Dr. Madeleine Danova	danova@uni-sofia.bg

This is a practical course in English vocabulary.

Course aims:

- to enhance students' communicative abilities in both the written and spoken media of the English language
- to alert the students to the stylistic and genre diversity of the English language
- to increase the students' word power and consolidate their range of vocabulary
- to expose the students to a wide range of appropriate authentic language

By the end of the course, the students should be able to use a wide range of noun and verb collocations and idiomatic expressions as well as colloquial English words.

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Z080	Bulgarian Language and Culture: Modern Bulgarian, Part I	English	BA	Winter	4	-	60	-	Assoc. Prof. Dr. Vladislav Milanov	

The aim of the course "Bulgarian Language and Culture. Part 1 " is to present to European Union and European Integration students the specifics of Bulgarian grammatical system, the substantial characteristics of Bulgarian culture and the structure of the state administration. Emphasis is placed on the spoken Bulgarian language, the dynamics of language processes. Visits to the National Parliament, the Rila Monastery, museums and historical monuments are planned.

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I092	Second Language: French Part I	English	BA	Winter	3	-	30	-	Assist. Prof. Jeanna Kristeva, PhD	j.tontcheva@uni-sofia.bg

French course is for beginners. The course is aimed at mastering basic knowledge of vocabulary and grammar and initial skills in oral and written communication relevant to Level A1.

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Z390	EU Policies	English	BA	Winter	5	45	-	-	Prof. Dr. Ingrid Shikova	

Short description of the course

The course EU Policies is dedicated to the process of establishment and implementation of the integration policies within the European union. It provides a systematic and comprehensive view of the approaches and methods of the establishment of the EU policies as well as of the factors, which influence the process of EU policies development. Consideration is given to the main policies like common agricultural policy, common commercial policy, competition policy, regional policy. The development of the EU internal market and the economic and monetary union are also discussed. The EU budget as an instrument for financing the EU policies is also considered. The course clarifies the necessity of the existence of the concrete integration policies, the policies instruments, as well as the difficulties, problems, links with other policies, further development of the integration policies. All the current changes of the EU policies are discussed within the course. The active students' participation in the discussions dedicated to recent developments of the EU policies is highly appreciated.

Course objectives are:

- to endow the students with a general competence in different aspects of EU policies;
- to familiarise the students with developments in the EU by providing them with a coherent conceptual base of state-of-the-art on EU policies;
- to enhance the ability of the students to think analytically on EU policies, through lectures, oral presentations and discussions.

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Z410	Comparative Constitutional Law of EU Member States	English	BA	Winter	4	45	-	-	Assist Prof. Martin Belov, PhD	m.belov@law.u ni-sofia.bg
<p>Short description of the course: The course “Comparative Constitutional Law of EU Member States” consists of three parts divided into 35 themes. It starts with short introduction into the general issues of the Comparative Constitutional Law. The students will be made acquaintant with its subject as well as its different scientific methods and analytical paradigms.</p> <p>Afterwards the constitutional law systems of all 28 EU member states are going to be presented. More concretely, the lectures will be focused on the institutional infrastructure and the value fundamentals provided by the constitutional law of these countries. The didactical scheme includes enquiry into the constitutional history, state bodies on national level, fundamental constitutional principles, aims and values, the constitutional institutions of the public sphere as well as the human rights’ provisions of each EU member state.</p> <p>The final, third, part of the course comprises general and comparative analysis of the main constitutional issues previously discussed state by state. These include form of state, political parties and institutes of direct democracy, parliament, head of state and government as well as constitutional control bodies in the constitutional systems of the 28 EU member states. The main purpose of this third part is not only to summarize and generalize the previously acquired knowledge but also to underline the commonalities as well as the differences between the studied jurisdictions.</p> <p>At the end of the course the students are supposed to be able to: analyze constitutional texts including all constitutional law sources; be acquainted with the main achievements of the European constitutional theory; have knowledge about the human rights and the institutional systems of the EU member states; accomplish comparative constitutional law analysis on macro and micro levels as well as assess critically, on the basis of scientific criteria, the different forms of democracy, forms of government and forms of state distribution of power.</p> <p>The teaching will be based mainly on presentations by the lecturer as well as discussions, supplemented where possible by role games and solving of cases.</p>										

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Z420	International Protection of Human Rights	English	BA	Winter	3	30	-	-	Assoc. Prof. Dr Diana Kovacheva	ddkovachev@uni-sofia.bg

Short description of the course: The course “International Human Rights Protection” aims to provide knowledge and information to the students about the International System for human rights protection at global and European level. Special attention is attributed to the historical development of the concept for human rights protection and on the different types of human rights. The main focus is put on the protection of the human rights in the UN system and the regional systems for protection of Human Rights in Europe, Africa and America. Special emphasis will be put on the EU human rights protection system and the Charter of Fundamental rights of the European Union. The statute and practice of the institutions exercising control over the human rights protection are part of the course as well.

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Z430	Pragmatics	English	BA	Winter	3	30	-	-	Prof. Dr Milena Popova	m.popova@uni-sofia.bg

Pragmatics is the study of how people do things with words. The aim of the course is to provide students with a general overview of the essential issues and concepts of modern pragmatic theory. Attention is focused on the basic principles of language use. In this context stress is laid upon the dynamic interaction between utterances and the communicative context, and upon the pragmatic maxims of conversation. The analysis of speech acts and politeness strategies is aimed at improving students’ communicative skills and knowledge of English.

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I510	Foreign Investment Law and the EU	English	BA	Winter	4	45	-	-	Prof. Dr. Nikolay Natov	n.natov@law.uni-sofia.bg

The process of international investments as a set of consequential and logically-connected activities on preparation, accomplishment and finalising of investment is a world-wide phenomenon that has been attracting the attention of both science and practice for a long time. A special interest in the field is shown by legal doctrine, lawmakers and businessmen. Many reasons for this exist but the most important one should be sought in the fact that the foreign investments are basic element and main ingredient determining the structure of the said process.

As mentioned above, the process goes thru three main stages – a stage of preparation, a stage of accomplishment and a stage of finalizing of investment. The proposed lectures begin with a description and analyses of the international investment process as well as of its three stages. The review is the most important substance of the first stage. As usual it has a character of research, mainly practical research whose aims to determine some facts and to answer some questions. Three are the subjects of the review as follows: the political situation in the country where the investment is going to be done; the economic situation of this country as well as the legal framework of foreign investments.

The notion of foreign investment is clarified in details. Then the difference between direct and indirect (portfolio) investments is studied. Special attention is paid on the notion of international investment as a general term and on this of foreign investment as an inflow of capital, technologies and services in a given country. A review of transnational corporations (TNC) or multinational enterprises (MNC), that are the main form of doing international investments follows.

The international commercial practice shows that the countries need foreign investment for different reasons which may be classified in two groups. The first one includes typical reasons which have objective character. The low level of economic development is listed here as number one. Thus it raised out the necessity of foreign investment for the developing countries. Their economic, social and political future mostly depends on the inflow of fresh money, goods, services and technologies from abroad. Two – the performance of big projects which the individual country could not finance only by itself. This reason exists in advanced states too. Three – the developing of special fields of the economy or of the infrastructure for which the country does not have experience as well as technological resources.

The second group comprises non-typical reasons. All force majeure circumstances such as war, natural disasters and the like are included here on first

position. It is known that as a result of the above the national economies are more or less destructed and their reconstruction requires in most cases significant foreign investment. Two – reasons of subjective character have their place here too. The bad management of the state economy, leading to a deep economic crisis accompanied by the lack of proper financing is estimated as the main subjective reason for need of foreign investment. It is obvious in the above case that such an economy could be revitalised easier by massive inflow of foreign capital.

As far as the East Europe is concerned more concrete reasons may be add to the above. Firstly it is true that there is a lack of fresh money in the region. The banking system here is too small and cannot provide the investment cash which is needed for the recovery of local economies. This makes foreign investment and especially these in banking sector, essential. On the other hand it is obvious that there is a continuous lack of commercial skills mainly relating to the big companies. This is understandable due to the fact that fifteen years is not enough time for a big number of local businessmen to learn the basics of free market economy and finance having in mind that they started from scratch. And that is why local governments are going to sell bigger national companies to foreigners – foreign nationals as well as foreign companies. It is better and shall help them to save at least some of the jobs than to protect them until they collapse. On the other hand it should be taken into consideration that there is a difference based on the level of political and economic development of the countries in this region. Some of them already fulfilled successfully the requirements for full membership and as of May 1st, 2004 became members of the European Union. Some of the rest as Bulgaria, Romania and Croatia finalized the negotiation process with EU, undersigned their Accession Treaties and joined EU – first two in 2007 and the latter in 2013. The others – as for instance countries of Western Balkans are supposed to do so much in order to accelerate their development on the route of presumable adherence to the others. The recent crisis with Ukraine – Russia conflict adds other aspects of the development in the region that have influence on the international investment picture.

SUMMER SEMESTER

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Z110	Introduction in the Theory of State and Law	English	BA	Summer	5	45	-	-	Assoc. Prof. Martin Belov	
<p>This course is devoted to the presentation of the fundamental concepts in the theory of state and law. It aims at explaining both the classical theoretical achievements and their actual topical dimension, problematizing the effects of globalization and postmodernity on the state, the law and the society. The course starts with analysis of the authority, legitimacy and legality. The emergence and the development of the modern state and law will be presented in historical, philosophical and sociological context. The main theories on the origin, essence and functions of state and law are going to be outlined. Furthermore central concepts of modern and postmodern constitutionalism as well as of the emerging supranational and European constitutionalism are going to be explained. The course will combine analytical with comparative, historical and critical legal methods. It will try to demonstrate the current status and achievements of the theory of state and law. For example, the traditional concept of sovereignty will be presented both with regard to its classical theoretical and historical aspects and in the light of the sovereignty and constitutional identity debate in the EU. The last part of the course is devoted to the structure of the legal system, the sources of law, the distinction between the legal norms and legal principles and the legal argumentation.</p>										
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Z120	Introduction to Business and Public Administration	English	BA	Summer	4	45	-	-	Assoc. Prof. T. Yalamov	yalamov@feb.uni-sofia.bg

The course introduces students to basic management concepts, tools and theories by looking in the history of business and public administration and current international practice as monitored by Bain & Company (including basic knowledge of CRM, ERP, knowledge management). Students develop various soft skills, such as teamwork, presentational skills, matched with experience gained through a project implementation (research or entrepreneurial) in a multicultural environment. We start by conceptualising its own management experience, going through major landmarks in management thought as Taylor, Fayol and Weber at the beginning and Drucker, Kaplan and Norton (Balanced Scorecards), Mauborgne and Kim (Blue Ocean Strategy) lately. The course presents and discusses e-government, not just as electronic service provision but rather as a transformational tool for public administration reform. Issues of corruption are considered as a proxy for corporate and public governance inefficiency.

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Z130	History and Theory of Culture	English	BA	Summer	4	45	-	-	Assoc. Prof. Daniela Koleva	koleva@phls.uni-sofia.bg

The course aims to introduce basic concepts, core problems and theories in the field of cultural studies. Students will develop their skills for critical reading, summarizing and interpretation of scholarly texts. The discussions in class and the essays will contribute to their awareness of cultural diversity, their understanding of recognition and tolerance as well as of the uses of culture as a political argument.

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Z140	History and Geography of Bulgaria	English	BA	Summer	4	45	-	-	Assoc. Prof. Romyana	

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History module

The course “History and Geography of Bulgaria” has as its purpose to introduce students to the most important events and trends in Bulgarian history. It follows a chronological principle and covers the period from the 7th Century AD until the end of 20th century; from the establishment of the Bulgarian state in 681 AD until the end of Socialism in 1989. The most important themes included in the course are:

- I. History of Medieval Bulgaria (7th – 14th centuries); establishment and development of the Bulgarian state; First and Second Bulgarian Kingdoms.
- II. Bulgarian lands during the Ottoman rule (15th – 17th centuries).
- III. History of the Bulgarian Renaissance (18th – 19th centuries).
- IV. Reestablishment of the Bulgarian state and its development until the beginning of the Second World War (1878-1939).

Contemporary Bulgarian History; from the Second World War until the end of the socialist period (1939-1989).

Geography module

The course “Geography of Bulgaria” has as its purpose to introduce students to the most important theories, facts and trends in Bulgarian geography. It is based on the chorological principle and consequently covers the following themes:

- I. Introduction in geography – key concepts and terms. Assessment of geographical location and borders of Bulgaria using systematic approach.
- II. Natural resources of Bulgaria.
- III. Population of Bulgaria – recent trends and factors for deepening the demographic crisis. Development of settlement network.
- IV. Problems in contemporary social and economic development in Bulgaria.

Regional geography of Bulgaria.

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Z150	English Language and Culture: English Syntax	English	BA	Summer	3	-	30	-	Prof. Madeleine Danova	danova@uni-sofia.bg
<p>This is a practical course in English syntax.</p> <p>Course aims:</p> <ul style="list-style-type: none"> to raise the overall language awareness of the students to build up on students' knowledge of English grammar with focus on English syntax. to consolidate discourse use of different syntactic structures to enrich students' communicative and writing skills and appropriate employment of various syntactic structures. 										
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Z160	English Language and Culture: Writing in English for Professional Communication	English	BA	Summer	3	-	30	-	Assoc. Prof. Danail Danov	

This is a practical course in writing in English for professional communication.

Course aims:

to enrich students' writing skills

to increase students' awareness and appropriate employment of formal and informal styles

to enhance students' communicative abilities in written English

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Z170	Bulgarian Language and Culture: Modern Bulgarian – Part II	English	BA	Summer	5	-	60	-	Assoc. Prof. Vladislav Milanov	

The second part of the course in Contemporary Bulgarian language and culture expands grammatical and lexical knowledge of students. On the other hand it introduces them to the history and cultural attractions of Bulgaria. Strongly represented are models of colloquial communication in Bulgarian presenting the trends in Contemporary Bulgarian language to various influences. Emphasis is on developing the communication skills of students and their ability to talk in Bulgarian in different situations.

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I182	Second Language: French Part II	English	BA	Summer	2	-	30	-	Assoc. Prof. Jeanna Kristeva	

French course is for beginners, 30 hours after introduction in the 1st semester. The course is aimed at mastering basic knowledge of vocabulary and grammar and initial skills in oral and written communication relevant to Level A1.

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Z780	Constitutional Debates in the EU Law	English	BA	Summer	3	45	-	-	Prof. Georgi Bliznashki	

The course Constitutional debates in the EU presents the key issues of the EU integration and the currents debates of the future of EU. It deals with with the basic values and the constitutional identity of the member-states, the idea of the European citizenship and the charter of fundamental rights, the institutional architecture and the democratic deficit within the EU, the problem of the borders and the nature of of the EU. The course addresses the problem of the crisis of European integration and tries to provide relevant answers to the key debating issues of common interest for all the EU member-states and citizens.

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Z790	Competition Policy and Market Regulation	English	BA	Summer	3	45	-	-	Assist. Prof. Vassil Karaivanov	

The course “Competition policy and market regulation” presents the theory and the practical implementation of the competition policy in EU. The course presents the competition policy on the basis of the Microeconomics theory. It begins with the microeconomic analysis of different types of

markets, the difference between the competitive market and other types of markets, the consumer surplus and the benefits of competitive market for consumers. Then it reveals the basic principles of the competition policy of the EU and the EU institutions, which implement the competition policy. The theory is presented through real-life cases and the practice of the EC.

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Z800	Democratic Oversight of the Security Sector in the EU	English	BA	Summer	3	45	-	-	Prof. Plamen Pantev	

The concept that the military can and must be controlled democratically is a precondition of the very understanding of democracy. This concept is connected, but also different of the civilian oversight. Though civilian authorities can stop the military to use coercive force against a totalitarian regime, this does not mean yet the control is democratic – despite its clear civilian nature. Civilian oversight in the conditions of democracy touch the very principles and mechanisms, through which political power over the armed forces is maintained. The principles and mechanisms are the same as observed in all spheres of political life and the respective decision-making processes.

Democracy is more than elections through the contest of many parties and candidates. Though they are the starting point of democracy its essence is something different. In the sense of *values* the key to democracy is the presumption the majority can be wrong. This requires the recognition it could become minority and after accepting such a change is possible, this requires the majority to be limited and responsible in its activity. In the sense of *mechanisms* – out of the possibility for change in open elections, the representatives of the majority in the government (executive and legislative power) not only accept the need of self-limiting themselves, but acknowledge the need of mechanisms for limiting the execution of power for the sake of preventing abuse of power. This mixture of values for self-limiting and the respective mechanisms define the contents of democracy.

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						Lectures	Exercises/Seminars	Practical work		
Z810	EU Cultural Policies	English	BA	Summer	4	45	-	-	Prof. Maria Stoicheva	
Short description of the course										
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Z820	English Language and Culture: Sociolinguistics	English	BA	Summer	3	30	-	-	Prof. Angel Angelov, Dr. Habil	
<p>This course introduces the subject of sociolinguistics as an interdisciplinary domain focused on language variation, both regional and social. Sociolinguistics arose in the 60's of the XX century in the USA as a combination of sociological and linguistic ideas. This, however, is not a mechanical synthesis of linguistics and sociology, but an optimistic method for empirical study of linguistic data, as well as their quantitative analysis and interpretation.</p>										

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Z830	English Language and Culture: EU Legal Texts in English	English	BA	Summer	2	-	30	-	Assist. Prof. Ilina Amer	

The course aims at developing the level of knowledge of English for professional purposes, mainly for professionals who work or strive to work in the field of management and administering of public funds, most likely EU funds and EU institutions. Its target is to enlarge the existing skills and competences of the learners in the scope of general English and a further vocational specialization in public administration within the EU institutional framework, as well as enhancing their language competences in the light of EU institutions and good practice.

The course is based on information about and terminologically linked to one of the most difficult aspects of the English language - legal English. The texts are authentic materials abstracted from EU legislation.

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Z520	International Negotiation Theory	English	BA	Summer	4	45	-	-	Prof. Plamen Pantev	

Negotiation is a major instrument for realizing international relations. The course in International Negotiations Theory (INT) deals with the process of bringing to agreement often antagonistic interests make a connection among different achievements in this area with the objective of arranging them in a coherent system and models. The students get to know the basic theoretic questions, the body of knowledge that provides the skills of negotiating. The knowledge of the general and the concrete aspects of international relations is a major requirement of these skills.

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Z530	Theories and Strategies of European Integration	English	BA	Summer	4	45	-	-	Assoc. Prof. Daniel Smilov	daniel@cls-sofia.org

The course aims to introduce third year students to the theoretical approaches to the study of European integration. The EU is a sui generis political entity, which is a hybrid between a classical state and international organisation. This hybrid status raises conceptual questions such as the nature of sovereignty, the alleged deficit of democracy, the difference between confederation and federation and many others. The course explores systematically such theoretical issues against the background of concrete case studies. In this way specific theoretical claims are tested against empirical evidence. More concretely, the course explores the three main theoretical approaches to EU integration.: federalism, neo-functionalism and intergovernmentalism. Then it goes on to introduce the students to approaches, which have been elaborated since the 1980s: new governance, new institutionalism, and policy networks. Finally the course covers the variety of constructivist theories.

The students are required to work throughout the course on a personal research project. They are asked to choose a specific theory and to apply it to a concrete empirical problem of particular relevance, such as the crisis in the Eurozone, immigration, etc. On the basis of this research they write a paper, which is the main factor for their final evaluation (together with in-class participation).

Classes:

- 1) Introduction to theories of EU integration;
- 2) Federalism;
- 3) Functionalism;
- 4) Intergovernmentalism;
- 5) Governance approaches;
- 6) Policy Networks;
- 7) New Institutionalism;
- 8) Constructivism;

- 9) Discursive approaches;
- 10) Law and European Integration;
- 11) The Alleged Democratic Deficit;
- 12) Prospects for the Future.

Ben Rosamond (2000), Theories of European Integration, (London: Macmillan)

Wiener and Diez (eds) (2004), European Integration Theory, (OUP)

Wallace and Wallace (2000 4th edn), Policy-making in the European Union, (OUP)

Michelle Cini (ed) (2003), European Union Politics, (OUP)

Sadurski, Ziller, Zurek (eds.) (2006), Apres Enlargement: Legal and Political Responses in Central and Eastern Europe, RSCAS, EUI, Florence.

Sadurski, Wojciech; Czarnota, Adam; Krygier, Martin (Eds.) 2005, Spreading Democracy and the Rule of Law? The Impact of EU Enlargement for the Rule of Law, Democracy and Constitutionalism in Post-Communist Legal Orders, Springer.

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Z540	EU Institutions	English	BA	Summer	4	45	-	-	Prof. Georgi Bliznashki	

This course of lectures investigates the key political institutions of the European Union: The European Council, the European Parliament, the Council of the European Union and the European Commission. Every institution is studied by its own taking into account its functions, structures and competences. The relations between those political institutions form the institutional architecture of the union. This institutional architecture is the core of the EU's complex constitutional order, which has evolved in the last twenty years. In the last decades a profound institutional change is taking place in the EU constitutional order. Nevertheless, the process of constitutionalization is still an ongoing process.

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Z550	Public Opinion and Image Making	English	BA	Summer	4	45	-	-	Prof. Milko Petrov	

The course examines the process of formation of personal, party, political and corporate image in the public opinion. By analyzing the media practice it reveals the forms, signs and manifestations of prestige in the media. The course also is tracing the process of modeling step by step the personal, the corporate, the political image of persons, playing a significant role in the social life. It also measures by qualitative and quantitative exercises in the field of the content analysis the various manifestations of positive and negative image, the style of personal and political advertising through the journalistic practice.

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Z560	Money, Banking and Financial Markets	English	BA	Summer	4	45	-	-	Assoc. Prof. Mariela Nonova-Amar	Nenova@bnbank.org

The Money, Banking and Financial Markets course introduces students to the central themes of the monetary analysis and monetary policy. Main topics covered in depth are money and their importance for the modern economy, financial system, monetary policy, financial instruments, and their usage. This course builds on generalized models to illustrate the workings of the economy and to analyse modern theories of money and monetary policy. The rich practical examples are based on the experience and data from the Bulgarian, American and European banking systems and economies.

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Z570	English Language and Culture: Text and Context	English	BA	Summer	2	30	-	-	Assist. Prof. Vesselin Budakov	
<p>The aim of English Language and Culture: Text and Context is to familiarize students with the specificity of the types of texts, the practices of textual analysis, and the interpretation of different types of texts. The lecture course undertakes to make an in-depth discussion of discourse analysis, the text and its contexts, and the role of intertextuality in postmodern culture. It also deals with the aspects of representation of individuality and gender and problematizes concepts such as history, metahistory and metafiction in contemporary print and visual cultures. Against this background, the illustrations in this course come from diverse sources such as modern and postmodern American and British novels, pop songs, advertisements, commercials, and films.</p>										
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Z580	English Language and Culture: Economic Texts in English	English	BA	Summer	2	-	30	-	Assist. Prof. Lika Pishtalova	
<p>The students broaden their knowledge of economic terms by studying various topics, such as company formation, trade, employment, work ethics, innovations, etc. and improve their speaking skills through case studies, discussions and presentations.</p>										

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I600	EU Language Policy	English	BA	Summer	4	45	-	-	Prof. Maria Stoicheva	

The course presents an overview on the topic of language policies in the context of the EU. It is divided into two parts. The first dealing with issues related to the issue of language policies in general covering the themes of language origins, language families, languages of wider communication (lingua franca) and languages in Europe. Language policy is considered from the perspective of planning of language status, language corpus, language education as well as discourses about language, language ideologies and attitudes towards language. The specific national and European context constitutes the second part of the course. It covers topics concerning language and nation building, language and culture, respect for linguistic diversity, language rights, EU institutional multilingualism and plurilingualism of individuals. The Council of Europe and the EU policy of multilingualism are presented through policy documents, academic papers, language and language competence survey (Eurobarometer, Special surveys) and EU programmes and projects in the area of languages and culture.

Upon completion of the course the students will demonstrate understanding on multilingualism and language policy and will be able to conduct their own small scale survey on the issues of language policy in European context. Assessment includes 2 course assignments, presentation in class on small scale online survey and a final course assignment (3000 – 5000 words).

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I640	Introduction to EU Private Law	English	BA	Summer	3	30	-	-	Assoc. Prof. Boryana Musseva	

The course "Introduction to EU Private Law" provides students with specialized knowledge of the rules governing private relations (civil and commercial) within the European Union, i.e. relations with a so-called cross-border element affecting Member States. The course analyses the specific groups of private relationships and their characteristics, special attention is paid to the legal sources and their correlation. In this context, the subject of the private law in the European Union is clarified. The course focuses on the trends in the private law of the European Union and the Commission's proposals for the codification of some of his major parts. Attention is paid to the history of the origin and development of this branch of law in the European Union.

In addition the course examines the private law governing those relations separately as follows: contractual, non-contractual, relations in the field of intellectual property, consumer protection, insolvency, international jurisdiction and the recognition and enforcement of judgments. The trend of legislation in each of the above groups of relations, as well as the current state of this system is discussed.

The case law of the Court of Justice of the European Union and of some national courts is studied.

The course ends with a summary analyzing the current stage of the European Union's private law and the feasibility of the Commission's proposals in the near or distant future.

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Z870	History of the Atlantic Democracy	English	BA	Summer	2	30	-	-	Assoc. Prof. Rositsa Tasheva	

Democracy, with its contemporary characteristics, inherited some of its features from the Ancient and Medieval worlds, but developed in Modern times (17th-20th centuries) first in the countries of the Atlantic region – England/Great Britain, the USA, and France. The *Atlantic Democracy* (also called *Western, Liberal, and Constitutional Democracy*) became one of the dominant ideas of our time and the most widely spread form of government. The course explores the idea and practice of democracy from the ancient Greeks to the 20th century, paying attention mostly to how and what types of democracies were established by the English, American and French revolutions (17th-18th centuries), and to how these different democracies developed and began to spread in Europe and the world. These questions are examined comparatively, in their historical development, and making connections with present-day experiences. During the course, a large number of documents (primary sources and authors' opinions) are presented, analyzed, and discussed. Students are engaged in the debates that surround the idea and practice of democracy and asked to develop and communicate (both orally and in writing) persuasive arguments.

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I510	Foreign Investment Law and the EU	English	BA	Summer	4	45	-	-	Assoc. Prof. Vassil Pandov	

The course on International Investment and the EU is intended to give the students general and specialized knowledge on the international investment

process, its stages and purposes as well as on the notion and forms of international investment.

It deals with the sources for legal regulation (domestic and foreign) of investment, with the contracts for investment and the transnational corporations. Special attention is paid on the principle of protection of investment and the guaranties in the host country namely the national regime, the most favored nation principle, the non-discriminatory treatment, the immunity of foreign investment, the protection against nationalization and expropriation of investment. Students are given general notion of international investment dispute, of encouragement and obstacles for foreign investment. The course covers the nature of international investment contracts as well as the international investment process. One of the most important topics is the transnational corporations (TNC) as main actors of the international investment process. The principles on which they do their business as well the structure and various aspects of their activities are discussed.

The actual aspects of the regulation of foreign direct investment in the EU are taught with emphasize on the consequences that follow from the exclusive competence of the EU in this sphere after the Treaty of Lisbon. The role of the bilateral investment treaties (BITs) and their impact on investment climate in the new realities after Lisbon Treaty are revealed. The incentives as well as the obstacles for foreign investment are discussed. The course deals at its end with the new approach of the EU towards foreign direct investment after the Lisbon Treaty.

Other topic, which will be brought on students' attention are the tools for settlement of investment disputes, the notion of investment dispute and the respective efficiency of different methods of IDS (investment dispute settlement). In this part of the course special emphasis will be paid on the consequences of EU's competence in the area of direct foreign investment and of EU state aid regime for IDS. Recent case law of European Court of Justice regarding investment arbitration puts into question the future of present status quo. Additional factor for the ongoing reform of IDS is the new model for creation of specialized investment courts in the new comprehensive free trade agreements negotiated by EU with third states.