

COURSES IN FOREIGN LANGUAGES for ERASMUS INCOMING STUDENTS

at Sofia University

Faculty of Education

Faculty coordinator: Prof. DrHabil Siyka Chavdarova – Kostova, Programmes: Pedagogy, Non-formal education, Social work

Course code according to the curriculum	Course title in English	Language of instruction	Course offered to BA/M A/PhD	Course duration (winter/ summer semester/ full year)	ECTS	Number of hours			Lecturer/s	E-mail/s
						Lectures	Exercises/ Seminars	Practical work		
3 118	INTRODUCTION TO EDUCATIONAL RESEARCH	English	BA	summer	7	45	45		Prof. Dr Boncho Gospodinov	b.gospodinov@fp.uni-sofia.bg

Short description of the course

The course of Experimental pedagogy aims to provide students with theoretical and practical training for the origin, development, nature, organization and implementation of scientific educational research.

Requirements for enrollment: NO

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3 115	PROFESSIONAL PEDAGOGY	Francais PEDAGOGIE PROFESSIONNELLE	BA	winter	5	30	30		Prof. Dr Habil Yana Merdjanova	merdjanova@fp.uni-sofia.bg

Short description of the course

Le cours en global es probleme sgenerals del'education professionnelle auniveautheoriqueetpratiqueenplancomparativeetnationalspecifique. Lesetudiantspeuventexercerdesdifferantesactivitessurlescasmusdelaformationprofessionnelle desjeunes.

Requirements for enrollment: NO

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3 115	PHILOSOPHY OF EDUCATION	Francais PHILOSOPHIE DE L'EDUCATION	BA	summer	5	30	30		Prof. Dr Habil Yana Merdjanova	merdjanova@fp.uni-sofia.bg

Short description of the course

Le course réalise des objectifs liés avec la constitution et support méthodique d'activités déterminées correspondant à la pensée et à la culture philosophico-éducative et introduction à leur apprentissage. Les étudiants forment successivement la pensée philosophico-éducative dans le dialogue éducatif contemporain.

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U3 011	DIDACTICS OF "PHILOSOPHY" IN SCHOOL	Francais DIDACTIQUE DE L'ÉDUCATION SUR DES DISCIPLINES PHILOSOPHIQUES	BA	summer	5	30	15	15	Prof. Dr Habil Yana Merdjanova	merdjanova@fp.uni-sofia.bg

Short description of the course

La *systématisation* (non pas la classification) des *méthodes de formation civique* présentée dans ce programme coordonne les critères et les indices d'origine didactique et d'origine de la spécification des disciplines philosophiques à l'école contemporaine. Les étudiants préparent, présentent et exercent le portfolio

Requirements for enrollment: NO

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ИГ 07 И 206	EVOLUTION MATERNAL, PRACTICIES AND CONCELING	Francais EVOLUTION DE LA MATERNITÉ , PRATIQUES ET CONSULTATION	BA	summer	5	30	30		Prof. Dr Habil Yana Merdjanova	merdjanova@fp.uni-sofia.bg

Short description of the course

Par cet course les etudiantsétudent la maternité comme notion universelle a été effectuée conformément aux positions et dans l’esprit de la méthode synergique et de la méthode évolutionnelle, sur la base des découvertes scientifiques radicales, effectuées pendant les dernières décennies du XX-ème et le début du XXI-er siècles. *Le but* étant d’argumenter de façon convaincante et de partager les pratiques et l’expérience consultative dans la maternité correspondant non seulement aux tendances socio-culturelles, mais aussi à l’essence évoluée et emancipée de l’homme.

Requirements for enrollment: NO

Course code according to the curriculum	Course title in English	Language of instruction	Course offered to BA/M A/PhD	Course duration (winter/summer semester/full year)	ECTS	Number of hours			Lecturer/s	E-mail/s
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И403	Intercultural education	English	BA	Winter	5	30	30		Prof. Dr Habil Siyka Chavdarova–Kostova	s.chavdarovakostova@fp.uni-sofia.bg

Short description of the course

Main accents: Determinants of the intercultural education – philosophical, law, actual socio-political problems – immigration, globalization, etc. The attitudes to diversity. Cultural inter-influences. Social and educational integration. Teacher training and diversity. Religious, ethnical, language, other types of diversity and intercultural education. Intercultural education – limits, stereotypes, prejudices. Patriotic education in the context of the intercultural education.

Requirements for enrollment: NO

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ИД10	European intercultural dialogue by education	English	BA	Winter	4,5	30	30		Prof. Dr Habil Siyka Chavdarova–Kostova	s.chavdarovakostova@fp.uni-sofia.bg

Short description of the course

Main accents: Diversity, intercultural dialogue and education. Intercultural dialogue in the European educational policy. International organizations and international dialogue. Intercultural dialogue and human rights. Ethno-cultural and religious dimension of the intercultural dialogue and intercultural education. Intercultural competence.

Requirements for enrollment: NO

Course code according to the curriculum	Course title in English	Language of instruction	Course offered to BA/M A/PhD	Course duration (winter/summer semester/full year)	ECTS	Number of hours			Lecturer/s	E-mail/s
						Lectures	Exercises/Seminars	Practical work		
3A09 3109	Theory of education	English	BA	Summer	7 or 8	45 45	30 45	15 15	Prof. Dr Habil Siyka Chavdarova–Kostova	s.chavdarovakostova@fp.uni-sofia.bg

Short description of the course

Main accents: Education as social phenomenon. Educational process. Educational goals. Principles and methods of education. Main components of the content of education – intellectual, moral, aesthetic, physical and labor education. Derivative components of the content of education – intercultural, religious, gender, ecological, human rights education, etc. Main factors of education – family, school, mass-media, etc.

Requirements for enrollment: NO

Course code according to the curriculum	Course title in English	Language of instruction	Course offered to BA/M A/PhD	Course duration (winter/summer semester/full year)	ECTS	Number of hours			Lecturer/s	E-mail/s
						Lectures	Exercises/Seminars	Practical work		
3105 3B02	Family pedagogy	English	BA	Summer	5 or 4,5	30 30	30 30		Prof. Dr Habil Siyka Chavdarova– Kostova	s.chavdarovakostova@fp.uni-sofia.bg

Short description of the course

Main accents: Specific of the child's upbringing and education in the family. Determinants of the family education. Parents as role model for children. Single – parent family. Single – child family. Interaction between siblings. Newly created families. Grandparents and family education. Children with SEN in the family. Gifted children in the family. Interaction between parents and teachers, etc.

Requirements for enrollment: NO

Course code according to the curriculum	Course title in English	Language of instruction	Course offered to BA/M A/PhD	Course duration (winter/summer semester/full year)	ECTS	Number of hours			Lecturer/s	E-mail/s
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A12 - BA(Pedagogy) A13 (Non-formal education)	ANDRAGOGY	English	BA	Winter	5 or 4,5	30	30		Prof. Dr Habil Viara Gurova/ Assoc. prof. Dr Vanya Bozhilova	viara_gurova@fp.uni-sofia.bg , v.bozhilova@fp.uni-sofia.bg

Short description of the course

The course is intended for students who are interesting in formal and non-formal education of adults.

Course participants are going to learn about the history of adult education, basic principles of Andragogy as science, the system of education of adults, the characteristics of adults as learners. They are going to develop project for organizing a course with adult learners.

Requirements for enrollment: NO

Course code according to the curriculum	Course title in English	Language of instruction	Course offered to BA/M A/PhD	Course duration (winter/ summer semester/ full year)	ECTS	Number of hours			Lecturer/s	E-mail/s
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D5 – BA II318-MA	TEAM WORK	English	BA/M A	Winter-MA/ Summer-BA	4,5	30	30		Prof. Dr Habil Viara Gurova/ Assoc. prof. Dr Vanya Bozhilova	viara_gurova@fp.uni-sofia.bg , v.bozhilova@fp.uni-sofia.bg

Short description of the course

The course is intended for students who are interesting in team work as a tool for improving the functioning of organizations. Course participants are going to understand the difference between a group and a team, the types of teams, process of team development, how to organize the team and the team work - team roles, motivation of team members, team leadership; possibilities for dealing with difficult situations in the team work, forms of monitoring and control of teamwork and measurement of the team effectiveness. During the course they have to develop an analysis of a real team.

Requirements for enrollment: NO

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A14 – BA 3201 - MA	EDUCATIONAL MANAGEMENT	English	BA/M A	Winter	4,5	30	30		Prof. Dr Habil Viara Gurova/ Assoc. prof. Dr Vanya Bozhilova	viara_gurova@fp.uni-sofia.bg , v.bozhilova@fp.uni-sofia.bg

Short description of the course

The “Educational management” course is designed for teaching students as future educational managers how to manage educational organizations and activities. The aim is to make student familiar with main notions, theories and practice of the area of educational management. The *objectives* are related to students’ knowledge, skills and attitudes’ development about: Specificity, content and development of educational management; Conceptions about educational institutions’ effectiveness; Mission, vision, aim and objectives of educational institution; Curricula and syllabi design and effective management of teaching and learning process; Constructing of an supportive study environment for learners; Effective relationship of educational institutions with their extra-mural environment; Educational institutions’ management; Functions and roles of an effective

head of educational institution; Assessment and evaluation of educational institutions.

Requirements for enrollment: NO

Course code according to the curriculum	Course title in English	Language of instruction	Course offered to BA/M A/PhD	Course duration (winter/summer semester/full year)	ECTS	Number of hours			Lecturer/s	E-mail/s
						Lectures	Exercises/Seminars	Practical work		
Г2 – BA И304 - MA	CHILDREN'S RIGHTS EDUCATION	English	BA/M A	Winter	5	30	30		Prof. Dr Habil Viara Gurova/ Assoc. prof. Dr Vanya Bozhilova	viara_gurova@fp.uni-sofia.bg , v.bozhilova@fp.uni-sofia.bg

Short description of the course

The Children's Rights Education course is designed to make students familiar with the main rights of the child, the international conventions and declarations on children rights, as well as how to organize and realize children rights educational activities. The aim is to stimulate students to develop a culture on Children's Rights and to give them knowledge and skills to work with children and adults on Children's Rights in an educational environment.

Requirements for enrollment: NO

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						Lectures	Exercises/Seminars	Practical work		
3 111 3A 11 3A 12	DIDACTICS	English	BA	Winter	8	45	45	15	Prof. Dr Habil V. Delibaltova	v.delibaltova@fp.uni-sofia.bg

Short description of the course

The study of didactics aims to provide students with knowledge about the process of training and education as an important part of the structure of society. On the basis of this knowledge, the students develop skills and habits for the design, construction and practical realization of the instruction.

Tasks

Acquiring conceptual knowledge related to the technological and epistemological interpretation of didactic phenomena.

Development of skills to solve problems related to the design and practical implementation of the training.

"Train" of key skills needed for effective instruction.

Development of critical thinking in didactic discourse.

Requirements for enrollment: NO

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IB 06	PREPARATION OF ADULT EDUCATORS	English	BA	Winter	4,5	30	30		Assoc. Prof. Dr Habil V. Delibaltova	v.delibaltova@fp.uni-sofia.bg

Short description of the course

The study of this discipline aims to provide students with knowledge on theoretical grounds and best practices related to the preparation of staff for adult education, allowing adequate realization in the field of human resources.

Requirements for enrollment: NO

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II 121	SOCIAL WORK WITH WOMAN, VICTIMS OF VIOLENCE	English	BA	Winter	4	30	30		Prof. Dr Habil V. Delibaltova	v.delibaltova@fp.uni-sofia.bg

Short description of the course

The course focuses on the knowledge of the problem of violence against women, existing best practices for dealing with it and development of skills for working with victims.

Tasks

Understanding the nature of violence against women and its sociological, psychological, economic and other aspects.

Knowledge of certain practices and projects to solve the problem.

Skills training for recognition of violence and assist victims.

Social work with victims.

Requirements for enrollment: NO

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И 207	VOCATIONAL GUIDANCE AND COUNSELLING	English	BA	Winter	5 or 4,5	30	30		Assoc. Prof. Dr Habil Monika Bogdanova	m.bogdanova@fp.uni-sofia.bg

Short description of the course

Methodologically the program is developed in theoretical and practical level. The main tasks of the theoretical level are to develop students' abilities to be aware, to compare, and make a reasoned choice of methods and approaches in the fields of vocational guidance and career planning for students in collaboration with their parents and other significant factors. The practical level engages and consolidates these abilities in overall situations. The aim is on one hand to systematize information culture of students and on the other to build and stabilize the competences to design, build and manage social stabilization of people according to their personal life priorities, projects and objective realities. On practical level is used a variety of tools and is given the opportunity to participate in the process of guidance in different practices.

Requirements for enrollment: NO

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ИГ 08	FAMILY COUNSELING	English	BA	Summer	4,5	30	30		Assoc. Prof. Dr Habil Monika Bogdanova	m.bogdanova@fp.uni-sofia.bg

Short description of the course

The course aims to provide students with basic knowledge in the field of family counseling and to learn about the different theoretical paradigms being challenged to choose their own. During the course students will receive basic information on individual problem areas on which they can build their work as family consultants and will learn about "good practices".

Requirements for enrollment: NO

Course code according to the curriculum	Course title in English	Language of instruction	Course offered to BA/M A/PhD	Course duration (winter/summer semester/full year)	ECTS	Number of hours			Lecturer/s	E-mail/s
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II 201	SOCIAL WORK WITH FOSTER FAMILIES	English	BA	Winter	4	30	30		Assoc. Prof. Dr Habil Monika Bogdanova	m.bogdanova@fp.uni-sofia.bg

Short description of the course

Foster care arise sin view of the growing public demand for raising and educating children deprived of parental care and the need for providing various social services. Itis a measure of child protection – the child is placed in family environment in order to prevent negative effects of institutionalization. The course aims the acquisition of *theoretical knowledge* about the specifics of social work with foster families, to form *competences* for realization of social work with foster families; competences for counselling; acquisition of practical skills for the realization of social work in the field of care for children deprived of parental care.

Tasks:

- Introduction to characteristics and key activities in the implementation of social work with foster families, as well as mastery of specific methods and procedures.
- Introduction to regulatory framework and internal documentation of the institutions working in the field of care for children deprived of parental care and also forming skills for recognizing and analysing specific features.

Acquisition of practical skills for working with foster families. Formation and development of skills for description and case management.

Requirements for enrollment: NO

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II 206	EVOLUTION OF THE MOTHERHOOD, PRACTICES AND COUNSELING	English	BA	Winter/S ummer	4 or 4,5	30 30	30 30		Assoc. Prof. Dr Habil Monika Bogdanova	m.bogdanova@fp.uni-sofia.bg

Short description of the course

The subject of this course is the culture of motherhood as prophylaxis, experience and professional support within both pedagogical-and-social and psychological-and-consultative contexts. The academic course has interdisciplinary scope and is based on the evolutionary study of the humanity's

attitudes towards giving birth, motherhood and children rising during the first years of their lives. The main aspects of those attitudes are biological, medical-assisted, psychological, economic, juridical, political, cultural, and aesthetic. In modernity, the intersections of these fields have been structuring the formation of specific professional skills and competencies of the specialists from educational and social professions. Those are namely the professionals for which the course has been designed.

Requirements for enrollment: NO

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II 210	STAFF SELECTION	English	BA	Winter/	4	30	30		Assoc. Prof. Dr Habil Monika Bogdanova	m.bogdanova@fp.uni-sofia.bg

Short description of the course

There is almost no data of systematic researches on methods and techniques for assessment in staff selection. This activity is largely carried out spontaneously as the intermediary-companies use experts' services-psychologists, sociologists, managers (seldom educators) - each expert prepares "his part" of the procedure. So working teams performed more united mechanical activities than complete and validated procedures. There is also no research on the acceptance of techniques for the candidates themselves. On the other hand the activities of recruitment are highly actual and are now a real part of the whole mechanism of movement and human resource development. Training of specialists in this area is one of the new tasks of high education. On the third side the application to work from template procedure has become a key stage in the career path of each specialist. The program integrates these important fields and roles and competences of existing entities- employers, intermediaries, candidates.

So on one hand selection and applying for job by professional counselling depends on the satisfaction and career prospects of the candidate, the effectiveness of the organization and on the other hand what we have as a consequence -increased resilience of labour market. The program aims to form competences for counselling, organizing and conducting staff selection procedures; competences for counselling when applying for job; guidance competences and management of the activities in this field.

Requirements for enrollment: NO

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II 115	PERSONAL COUNSELING	English	BA	Summer	4	30	30		Assoc. Prof. Dr Habil Monika	m.bogdanova@fp.uni-sofia.bg

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Short description of the course

Short description of the course

The last years of globalization and borderline economic and social life; extremely dynamic development and consolidation/automatization of regional specific crops; a blip in national and international holdings problematize like never before professional and comprehensive realization of human life. First, the choice of profession, social and citizenship, personal start proved to be just the beginning of the sequence of solutions of different nature that determine the dynamics and direction of life and personality. The problems of continuous personal counselling are formed. Secondly, the profession turns out to be just one of the areas of career development in the overall life plan personality and changing social environment. A group of situational and personal multicultural counselling is formed. Thirdly, the integration between the various spheres of economic and social life; extension of reality beyond time and space of narrow professionalisation shape the problems of coordination and management of the factors for professional and career, for personal, formal and non-formal personal development. Nowadays in Bulgaria young people are permanently in the category of "risky". This determines the particular and great society-wide and professional significance of the issue as a basic component of the preparation of the social worker.

The program is developed methodically on theoretical and practical level. Theoretical level aims to develop the abilities of students to be aware, to compare, and to make a reasoned choice of methods and approaches in the fields of counselling and professionals and unemployed citizens and students. Practical level exercises and consolidates these abilities in overall situations. The aim is both to systematize informational culture of students and to build and develop competences for design, construction and management of people's social development according to their personal and vital and their objective realities.

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II 502	SYSTEMS FOR PREVENTIVE AND CORRECTIVE EDUCATIONAL ACTIVITY	German SYSTEME DER PRÄVENTIVEN UND KORREKTIVEN ERZIEHUNGSTÄTIGKEIT	BA	Winter	5	30	30		Assoc. Prof. Dr Toni Manasieva	manasieva@fp.uni-sofia.bg

Short description of the course

Es werden verschiedene Systeme der sozialpädagogischen Tätigkeit mit verhaltensauffälligen Kindern und Jugendlichen dargestellt, besonders die bulgarische und deutsche – Einrichtungsarten, Unterordnung, Besonderheiten, Zusammenhänge und Zusammenwirkung, Spezyfik der Arbeit, Probleme der Kinder und ihrer Resozialisaton.

Requirements for enrollment: NO

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И 202	SOCIAL WORK WITH CHILDREN IN RESIDENTIAL CARE INSTITUTIONS	German SOZIALARBEIT MIT KINDERN IN STATIONÄREN EINRICHTUNGEN	BA	Winter	4	30	30		Assoc. Prof. Dr. Toni Manasieva	manasieva@fp.uni-sofia.bg

Short description of the course

Es wird die Sozialarbeit mit Kindern in den stationären Einrichtungen (Heime u.a.) dargestellt. Es werden die Einrichtungsarten in Bulgarien, ihre Unterordnung, Besonderheiten, Zusammenhänge und Zusammenwirkung, Spezifik der Arbeit behandelt, wie auch Probleme der untergebrachten Kindern im Risiko und der Elternarbeit.

Requirements for enrollment: NO

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ИБ 11 Pedagogy И 202 Non-formal education	COMPARATIVE EDUCATION	English	BA	Full Year	5 or 4,5	30	30	15	Assoc. prof. Dr. Iliana Petkova	i.petkova@fp.uni-sofia.bg

Short description of the course

The course is aimed to introduce students to the essence and problems of comparative education. The highlights are: 1) the historical bases for the formation of comparative education as a science; 2) stages of historical development; 3) theory, methodology and methods of comparative education as a pedagogical direction; 4) the particularity in the structure and functioning of education systems in the European Union and another countries; 5) issues, trends and prospects in the development of comparative education and alternative approaches to training. The course will be finished with presentation

and comparison of the country which the Erasmus student from with another country.

Requirements for enrollment: NO

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ИБ 11 Pedagogy II 202 Non-formal education	COMPARATIVE EDUCATION	Français EDUCATION COMPAREE	BA	Full Year	5 or 4,5	30	30	15	Assoc.prof. Dr. Iliana Petkova	i.petkova@fp.uni-sofia.bg

Short description of the course

Le cours a pour but de présenter aux étudiants l'essence et les problèmes de l'éducation comparée. Seront présentés: 1) le fondement historique de la formation de l'éducation comparée comme science; 2) les étapes du développement historique; 3) la théorie, la méthodologie et les méthodes d'éducation comparée comme orientation pédagogique; 4) Les particularités de la structure et le fonctionnement des systèmes d'éducation dans l'Union européenne et ailleurs; 5) problèmes, tendances et perspectives dans le développement de l'éducation comparée et approches alternatives à la formation. Le cours se terminera par la présentation et l'analyse comparative entre les pays d'origine des étudiants Erasmus.

Requirements for enrollment: NO

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И 119	Gerontological Social Work	Français TRAVAIL SOCIAL ENLÉNER ONTOLOGIE	BA	Winter	4	30	30		Assoc. Prof. Dr Ginka Mehandzhiska	g.mehandzhiska@fp.uni-sofia.bg

Short description of the course

L'objectif de ce cours est de développer des compétences spécifiques, relatives au domaine du travail social gérontologique. L'accent est mis sur les interventions auprès des personnes âgées à l'environnement des soins et des services sociaux. La formation assure une formation gérontologique et méthodologique sur les problèmes de la dépendance ; l'évaluation de l'autonomie sociale et fonctionnelle; l'évaluation de la qualité de vie; l'élaboration de plans d'interventions ; la méthode de gestion de cas (le *case work*); les formes de support social; les méthodes de travail sociale avec des groupes; l'ergothérapie gérontologique etc. La formation offre beaucoup de techniques et d'outils pour l'application pratique au domaine des services d'aide et de soins à domicile, les services sociaux institutionnels, ainsi que les services et les activités au cours de la journée.

Requirements for enrollment: NO

Course code according to the curriculum	Course title in English	Language of instruction	Course offered to BA/M A/PhD	Course duration (winter/summer semester/full year)	ECTS	Number of hours			Lecturer/s	E-mail/s
						Lectures	Exercises/Seminars	Practical work		
IB 05	CONTINUING EDUCATION AND VALIDATION OF COMPETENCIES	English	BA	Summer	4,5	30	30		Assoc. prof. Dr Vanya Bozhilova	v.bozhilova@fp.uni-sofia.bg

Short description of the course

The course is intended for students who are interested in continuing education in the context of lifelong learning and validation of competences in adults, acquired to learn the historic conditions, prerequisites for the emergence and development of the concept of non-formal and informal learning and scientific-theoretical and practical models to justify it; validation of competences acquired through non-formal and informal learning as a system-goals, determinants, forms, methods, institutions and through non-formal and informal learning.

Course participants are going organizations; various European validation practices.

Participants should develop a map with professional tasks of the validation consultant. They are going to develop skills in solving specific cases.

Requirements for enrollment: NO

Course code according to the curriculum	Course title in English	Language of instruction	Course offered to BA/M A/PhD	Course duration (winter/summer semester/full year)	ECTS	Number of hours			Lecturer/s	E-mail/s
						Lectures	Exercises/Seminars	Practical work		
II 404	PEDAGOGY AND PHOTOGRAPHY	English	BA	Full year	5	30	30		Assoc. Prof. Dr Vladislav Gospodinov	v.gospodinov@fp.uni-sofia.bg

Short description of the course

The course of "Photography and Education" placed in its focus visually into its modern and coming in the time dimension. The photographic visually occupies an increasingly significant part of the way which people perceive the world today. Mastering the knowledge and skill formation for interaction with the creation and sharing of manifestations of photography in their values and pedagogical context is the purpose of the course on "Photography and pedagogy".

Upon completion of the course students should possess: Higher level of knowledge and awareness, including and practical aspects on how to be included and could be include photography in educational contexts; Formed attitude towards the products of photography and the form of their use and

location of subjects and objects in the process; Formed skills to accompanying the interactions and performances of children and adults in photography; Formed skills for developing, organizing and conducting educational activities involving the use of photography in formal and non-formal contexts; Development of creativity and variability as qualities of future specialists.

Requirements for enrollment: NO

Course code according to the curriculum	Course title in English	Language of instruction	Course offered to BA/M A/PhD	Course duration (winter/summer semester/full year)	ECTS	Number of hours			Lecturer/s	E-mail/s
						Lectures	Exercises/Seminars	Practical work		
И 132	SOCIAL ACTIVITIES AND EDUCATION	English	BA	Summer	4	30	30		Assoc. Prof. Dr Vladislav Gospodinov	v.gospodinov@fp.uni-sofia.bg

Short description of the course

The course "Social Activities and Education" in his nature and content is interdisciplinary – between and integrating theory of education and social activities.

The aim of the course is to give adequate training, knowledge and skills of students to carry out more professional from humane-educational, as well as differentiating-sectoral perspective, their future support, including specific-institutionalized interactions and functions in social activities with people with different problems, from different ages and social communities. Upon completion of the course students should possess: Knowledge and skills related to the use of categories and concepts in the context of the focus of the course; Value attitude towards the educational process and participants; Formed skills to diagnosis the level of education; to apply in social activities established patterns of educational interaction, but also to bring their own handwriting in them; skills to predict; Competences to plan and create appropriate combination of different components of the phenomenon education to achieve optimal development in terms of individual characteristics and social requirements; a higher level of professionalism, humanity and creativity.

Requirements for enrollment: NO

Course code according to the curriculum	Course title in English	Language of instruction	Course offered to BA/M A/PhD	Course duration (winter/summer semester/full year)	ECTS	Number of hours			Lecturer/s	E-mail/s
						Lectures	Exercises/Seminars	Practical work		
И3 013	EDUCATION OF GIFTED CHILDREN	English	BA	Summer	5	30	30		Assoc. Prof. Ivaylo Tepavicharov PhD	i.tepavicharov@fp.uni-sofia.bg

Short description of the course

In this course are disused problems about special educational needs of gifted and talented students. The central topics are - psychological characteristics of gifted children, their diagnostic as well as special educational strategies, forms and methods. There is a special focus on personality of the teacher, as

central point teaching-learning process.

Requirements for enrollment: NO

Course code according to the curriculum	Course title in English	Language of instruction	Course offered to BA/M A/PhD	Course duration (winter/summer semester/full year)	ECTS	Number of hours			Lecturer/s	E-mail/s
						Lectures	Exercises/Seminars	Practical work		
3 114	ASSESSMENT AND EVALUATION IN EDUCATION	English	BA	Winter	5	30	30		Assoc. Prof. IvayloTepavicharov PhD	i.tepavicharov@fp.uni-sofia.bg

Short description of the course

The aim of this program is to give to future teachers extended knowledge about evaluation in educational context. Except evaluation of student's subject of discussion are evaluation of quality of education, teacher's professional activity, effectiveness of educational innovation and many others.

Requirements for enrollment: NO

Course code according to the curriculum	Course title in English	Language of instruction	Course offered to BA/M A/PhD	Course duration (winter/summer semester/full year)	ECTS	Number of hours			Lecturer/s	E-mail/s
						Lectures	Exercises/Seminars	Practical work		
3 104	EDUCATIONAL SOCIOLOGY	English	BA	Summer	7	45	45		Assoc. Prof. Ivaylo Tepavicharov PhD	i.tepavicharov@fp.uni-sofia.bg

Short description of the course

The goal of that course of lectures is to provide future educational specialist with information regarding place and role of education in society. Central focuses in course are fundamental themes as socialization of young persons, social functions of education, interactions between teachers and students and other.

Requirements for enrollment: NO

Course code according to the curriculum	Course title in English	Language of instruction	Course offered to BA/M A/PhD	Course duration (winter/summer semester/full year)	ECTS	Number of hours			Lecturer/s	E-mail/s
						Lectures	Exercises/Seminars	Practical work		
3 108	DIAGNOSTICS AND EVALUATION IN SOCIAL WORK	English	BA	Summer	4	30	30		Assoc. Prof. Ivaylo Tepavicharov PhD	i.tepavicharov@fp.uni-sofia.bg

Short description of the course

The purpose of these lessons is to give to future social workers theoretical knowledge and practical experience about diagnostics and evaluation. The focal point in lectures is diagnostic of clients' personality and their family, social environment culture.

Requirements for enrollment: NO

Course code according to the curriculum	Course title in English	Language of instruction	Course offered to BA/M A/PhD	Course duration (winter/summer semester/full year)	ECTS	Number of hours			Lecturer/s	E-mail/s
						Lectures	Exercises/Seminars	Practical work		
II 112	SOCIAL CASE WORK	English	BA	Summer	4	30	30		Assoc. Prof. Ivaylo Tepavicharov PhD	i.tepavicharov@fp.uni-sofia.bg

Short description of the course

The content of this course is related to one of fundamental methods of social work – work with specific person. In lectures are analyzed specific characteristics of working process, different techniques and practical approaches. Special attention is giving to diagnostics, interviewing and consulting.

Requirements for enrollment: NO

Course code according to the curriculum	Course title in English	Language of instruction	Course offered to BA/M A/PhD	Course duration (winter/summer semester/full year)	ECTS	Number of hours			Lecturer/s	E-mail/s
						Lectures	Exercises/Seminars	Practical work		
II 603	PRACTICUM IN SOCIAL CARE CENTERS FOR CHILDREN	English	BA	Summer	2		20		Ass. Prof. Daniela Racheva, PhD	d.racheva@fp.uni-sofia.bg
<p>Short description of the course <u>Main accents:</u> Specifics of social and pedagogical activities in a social care centre for children. Regulations and procedures for providing social and pedagogical care to children. Diagnostic of personal and social development of a child in need of social care. Planning and implementation of training and educational work with children in a social care centre.</p>										
<p>Requirements for enrollment: NO</p>										